

Call for Poster Presentations
2018 Annual Setting the Pace Conference
April 19 & 20, Saratoga, NY

The New York State Emergency Nurses Association (NYSENA) is seeking research and evidence-based practice abstracts that address emergency care issues including clinical, education and injury prevention for presentation at the 2018 ENA Annual Setting the Pace Conference to be held:

April 19 & 20
Holiday Inn, Saratoga NY

Present your best practice and research projects addressing the many challenges today's Emergency Department nurses, managers, leaders, researchers and health care providers are facing each day.

Abstract Guidelines

The poster sessions are focused on topics that are of interest and importance to nurses, leaders, educators researchers and others who practice in emergency care settings. Abstracts must reflect projects that are completed or in final stages of completions with results and outcomes available for inclusion in the poster.

Suggested Topics:

- Clinical practice and evidence based nursing practice
- Educations
- Research
- Injury prevention
- Quality and patient safety
- Trauma
- Government affairs
- Triage
- Leadership

More than one submission can be made per author. A primary presenter should be identified and must be registered for the conference. Primary presenters are expected to adhere to the guidelines and schedules concerning dates and times of poster display as well as specific times presenters are required to be at their posters to answer questions and/or discuss their poster content with conference attendees.

Poster awards will be offered to the best Evidence Based Practice Poster, Best Research Poster, and Best Performance Improvement Poster. See award program guidelines.

After submission an email confirmation of receipt will be returned. Email notification of acceptance will be sent to the presenting author by April 1, 2018.

ENA 2018 Annual Setting the Pace Conference – Cover Sheet

Research Abstract Submission

Title: 20 words or less
Introduction/Objective: 150-200 words
Key words: 10 words or less
Methods: 200-300 words
Results/Outcomes: 200-300 Words
Conclusion: 100 words

Evidence based Practice Abstract

Title: 20 words or less
Identification of the problem/Overview: 150-200
Evidenced Based Practice Question/Purpose: 100-150
Methods/Evidence: 150-200
Significance of Findings/Outcomes: 150-200
Implications for Emergency Nurses and future research: 100-150

Performance Improvement Abstract

Title: 20 words or less
Introduction/Objective: 150-200
Methods: 150 - 200
Results/Outcomes: 150-200
Conclusions/Implications for practice/sustained change: 100-150

Submit by April 1, 2018 by emailing PDF/Word format to Conference Poster
Chairperson: Cristy Meyer at conference@nysena.org

ENA 2018 Annual Setting the Pace Conference - Cover Sheet

Instructions: Complete this document in Word, save the file, then attach your updated file to an email and return to conference@nysena.org along with the Abstract, Paper and Poster Abstract

1. Project Title:	
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2. Primary Contact (All communication regarding the abstract process will be forwarded to this person)			
Name:		Credentials:	
Facility Name:			
Facility Address:			
City:		State:	Zip:
Work phone:		Title:	
Primary E-mail:		Secondary E-mail:	

3. Primary Presenter (If same as above, go to **Home Address below)			
Name:		Credentials	
Facility Name:			
Facility Address:			
City:		State:	Zip:
Work phone:		Title:	
Primary E-mail:		Secondary E-mail:	
** Home Address:			
City:		State:	Zip:

4. Did you receive Institution Review Board (IRB) approval for this project:

Please check only one (1) box: Yes No Not applicable

5. How did you **first** hear about this call for abstracts? (Check only one box)

- | | |
|---|---|
| <input type="checkbox"/> NYSENA Website | <input type="checkbox"/> NYSENA E-mail |
| <input type="checkbox"/> State Council | <input type="checkbox"/> Colleague/acquaintance |
| <input type="checkbox"/> Local Chapter | <input type="checkbox"/> Other |

Paper and Poster Abstract Presentation CNE Form

Instructions: Complete this document in Word, save the file, then attach your updated file to an email and return to **conference@nysena.org** along with the Abstract, Cover Sheet, and Biographical Data/Conflict of Interest Disclosure form(s).

Please check only one (1) box:

- Research
- Evidence-based Practice
- Performance Improvement

Title of presentation:				
Please X the appropriate box below indicating if the individuals listed on the right are <u>authors</u> , <u>presenters</u> , or <u>both</u> .		Name and Credentials (Please list in the order they should be printed in the onsite program)		Biographical Data forms completed
		Author	Presenter	
<input type="checkbox"/>	<input type="checkbox"/>	1		<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	2		<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	3		<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	4		<input type="checkbox"/>

Objectives: (Upon completion of this poster review, the participant will be able to...)

- | | |
|----|--|
| 1. | |
| 2. | |
| 3. | |

- Please use the attached guidelines to write three (3) objectives. (Bloom’s Taxonomy)

Brief Outline of Abstract (150 words max):



ENA
Biographical and Conflict of Interest Form

(Each person listed on the Poster Abstract Presentation Form must complete this document)

Title of Educational Activity: _____ Education Activity Date: _____

Role in Educational Activity: (Check all that apply)

Planning Committee Member
 Faculty/Presenter/Author
 Other – Describe: _____

Section 1: Demographic Data

Name with Credentials/Degrees: _____

If RN, Nursing Degree(s): _____ AD _____ Diploma _____ BSN _____ Masters _____ Doctorate

Address: _____

Phone Number: _____ Email Address: _____

Current Employer and Position/Title: _____

Section 2: Expertise - Planning Committee

If a planning committee member, select area of expertise specific to the educational activity listed above:

_____ Knowledge about the Nursing CE Process
_____ Content Expert
_____ Other

Please describe expertise and years of training specific to the educational activity listed above. (If the description of expertise does not provide adequate information, the Nurse Planner may request additional documentation.)

Section 3: Expertise - Presenters/Faculty/Authors

_____ An "X" on this line identifies the expertise information the same as listed above.

Please describe expertise and years of training specific to the educational activity listed above. (If the description of expertise does not provide adequate information, the Nurse Planner may request additional documentation.)

Section 4: Conflict of Interest

Each individual who is in a position to control the content of an education activity must disclose all relevant relationships with any entity in a position to benefit financially from the success of the CE activity. Examples of relevant relationships include (but are not limited to) those relationships in which the individual benefits by receiving a salary, royalty, intellectual property rights, consulting fee, honoraria, ownership interest (e.g., stocks, stock options, or other ownership interest, excluding diversified mutual funds), or other financial benefit.

Relevant relationships can also include 'contracted research' where the institution receives a grant and manages the grant funds and the individual is the principal or a named investigator on the grant. Financial benefits are usually associated with roles such as employment, management position, independent contractor (including contracted research), consulting, speaking, teaching, membership on advisory committees or review panels, board membership, and other activities from which remuneration is received or expected. ENA/ANCC considers relationships of the individual involved in the continuing nursing education activity to include financial relationships of the individual's spouse/partner.

ENA/ANCC considers relationships occurring within the 12 months prior to the implementation date of the activity as "relevant" to conflict of interest. When a person divests himself/herself of a relationship, it ceases to be a conflict of interest but it must be disclosed to the learners for 12 months after the termination of the relationship.

All information disclosed must be shared with the participants/learners on program handouts, advertising and/or audiovisual presentation.

Is there an actual, potential or perceived conflict of interest for yourself or spouse/partner?

Yes No

Complete for all actual, potential or perceived conflicts of interest**:

Check all that apply	Category	Description
<input type="checkbox"/>	Salary	
<input type="checkbox"/>	Royalty	
<input type="checkbox"/>	Stock	
<input type="checkbox"/>	Speakers Bureau	

	Consultant	
	Other	

** All conflicts of interest, including potential ones, must be resolved prior to the planning, implementation, or evaluation of the continuing nursing education activity.

Section 5: Conflict Resolution

A. Procedures used to resolve conflict of interest or potential bias if applicable for this activity:
(Check all that apply)

- Not applicable, no conflict of interest exists.
- I have discussed the conflict with the Nurse Planner and I am now aware of and agree to the Accredited Provider Unit's current policy or procedure.
- In conjunction with the above, the Nurse Planner or designee will monitor the session to ensure conflict does not arise.
- Other - Describe: _____

Section 6: Off-Label Use (To be completed by Faculty/ Presenters/Authors)

Faculty/Presenters/Authors must disclose to learners when an educational activity relates to any product used for a purpose other than that for which it was approved by the Food and Drug Administration.

Faculty/Presenters/Authors discussing off-label uses: Yes No

If yes, please identify how the learners will be notified during the presentation:

(Check all that apply)

- Information provided in handouts
- Information provided in audiovisuals
- Other - please describe:

Section 7: Statement of Understanding

An "X" in the box below serves as the electronic signature of the individual completing this Biographical/Conflict of Interest Form and attests to the accuracy of the information given above.

_____ **Electronic Signature (Required)** **Date** _____

_Completed By: Name and Credentials

Nurse Planner Signature:

An "X" in the box below serves as the electronic signature of the Nurse Planner reviewing the content of this Biographical/Conflict of Interest Form.

_____ **Electronic Signature (Required)**

_____ **Completed By: Name and Credentials**

_____ **Date**

Abstracts not meeting the format/deadline requirements will be returned to the author without review.

DO:

DO NOT:

<ul style="list-style-type: none"> • Limit your abstract to 1000 words or less 	<ul style="list-style-type: none"> • Do not use all caps
<ul style="list-style-type: none"> • Use creative titles limited to 10 words or less 	<ul style="list-style-type: none"> • Do not use bold or underline
<ul style="list-style-type: none"> • Use an 11 point Arial font 	<ul style="list-style-type: none"> • Do not include author identification in the abstract
<ul style="list-style-type: none"> • Use single spacing and a 1-inch margin 	<ul style="list-style-type: none"> • Do not include the institution name in the abstract
<ul style="list-style-type: none"> • Send documentation as MS Office 2000 (minimum version) attachments 	<ul style="list-style-type: none"> • Do not send in PDF format; documentation in PDF format will be returned
	<ul style="list-style-type: none"> • Do not use acronyms in the abstract title, e.g., ED, STEMI, CAUTI, EKG, etc.
	<ul style="list-style-type: none"> • Do not write using the first person, i.e., I, we, our
	<ul style="list-style-type: none"> • Do not include graphs, charts, bullet points or lists – abstract should be entirely in narrative format
	<ul style="list-style-type: none"> • Do not cite references in the abstract

Abstract references/samples:

ENA submission guidelines:

<https://www.ena.org/practice-research/research/abstracts/Pages/Default.aspx>

ENA poster guidelines:

https://www.ena.org/practice-research/research/abstracts/Documents/ENA_IENR_AC_2010_Poster_FINAL.pdf

Association of Academic Language and Learning

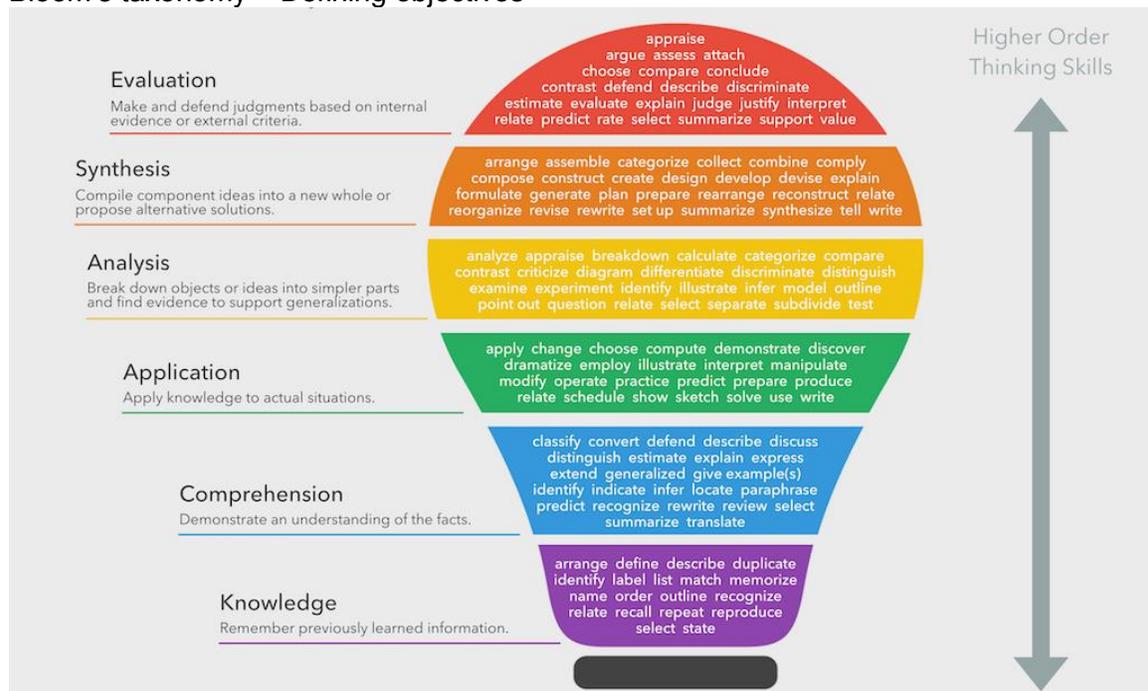
<http://www.nursingwritingonline.org.au/htm/m4.html>

Advance for Nursing:

<http://nursing.advanceweb.com/Columns/Facts-and-Figures-Nursing-Research/Writing-the-Perfect-Abstract.aspx>

Measurable objectives clearly identify what the participant will be able to do at the completion of the activity. Different verbs can verify different products. If you want to verify knowledge, use a verb from the knowledge list, comprehension from that particular group, etc.

Bloom's taxonomy – Defining objectives



Source: <https://www.fractuslearning.com/2016/01/25/blooms-taxonomy-verbs-free-chart/>

Poster Award Program

Sponsored by the NYSENA, the Poster Awards Program is open to all authors of posters. Three awards will be presented in the following categories:

- Best Research Poster
- Best Evidence-based Practice Poster
- Best Performance Improvement Poster

To be eligible for the award, the poster must be set up at the start of the conference.

Criteria for Evaluating Posters

Judges will evaluate posters based on the following criteria:

- Clarity and conciseness of the problem statement
- Clarity and appropriateness of methods
- Appropriateness of data analysis, if applicable
- Conclusions aligned with the data and/or observations.
- Implications for emergency nursing practice discussed
- Demonstration of contribution to the emergency nursing knowledge base
- Clear organization of the poster
- Content of the poster is well written and concise
- Visually appealing

Awards

Three awards will be presented at the annual conference; one for research; one for evidence-based practice and one for performance improvement. Each award winner will receive:

1. An award certificate
2. A monetary award in the amount of \$100
3. Their poster displayed as a "Poster Award Winner" for the duration of the conference.
4. Their name(s) will be published in the conference publications and announced during the conference.
5. Publication of their name as an award winner in *Connection*
6. Published in NYSENA Setting the Pace newsletter.