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Christie Falcone is an Associate Clinical Professional Development Educator for the Emergency Department, bringing over 12 years of bedside nursing experience—7 years in emergency medicine and 5 years in critical care. Her passion for clinical education and nurse development recently led her to present a poster at the 2025 Emergency Nurses Association (ENA) regional conference in Saratoga, focusing on clinical judgment in Emergency Nurse Residency programs. Building on that success, Christie will present a deep dive into her findings at the ENA's national conference in New Orleans this September.

### **The 5 What's Framework: Standardizing Preceptor-Orientee Interactions in Emergency Nursing**

This abstract proposes a standardized "5 Whats" framework for preceptor-orientee interactions in the emergency department to ensure consistent and comprehensive clinical education, regardless of the preceptor. The framework emphasizes a structured approach to each patient encounter, prompting discussion and critical thinking around five key questions: 1) What is the patient's chief complaint/reason for visit? This establishes the primary problem and guides subsequent inquiry. 2) What are the possible differential diagnoses? This encourages diagnostic reasoning and consideration of a broad range of potential etiologies. 3) What assessments (physical exam, diagnostic tests, etc.) are necessary? This promotes clinical decision-making and prioritization of appropriate evaluations. 4) What orders (medications, consultations, procedures, etc.) do we anticipate? This fosters anticipation of the patient's needs and streamlines care delivery. 5) What materials (equipment, supplies, etc.) do I need to gather before entering the room? This encourages practical preparation and efficient use of time. By consistently applying the "5 What's" before each patient encounter, this framework aims to cultivate a structured learning environment, facilitate orientee development, and standardize the precepting experience in the dynamic emergency department setting.