

Activity Title: New Tools for a Changing Paradigm in Adolescent Suicide Care

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1. Name basic suicide facts
 - a. Suicide Facts
 - i. Prevalence of adolescent suicide
 - ii. Risk and protective factors
 - iii. Developmental factors
 - iv. Social factors
2. Explain suicide contagion theory
 - a. Definitions
 - i. Contagion
 - ii. Cluster
 - iii. Pact
3. Identify forces behind a shift in emergency care of adolescents with suicidal ideation and name three National organizations driving changes
 - a. Increases in suicidal ideation among youth.
 - i. High rates of suicide among active duty and veteran service members
 - ii. Research
 - b. Organizations
 - i. JCAHO,
 - ii. National Action Alliance for Suicide Prevention
 - iii. Substance Abuse and Mental Health Services Administration
 - iv. New York State OMH, DOH
4. Discuss four expected impacts new models will have in emergency care of suicidal adolescents in the context of previous experiences
 - a. Impact
 - i. More community interventions,
 - ii. More collaboration
 - iii. Less hospitalizations
 - iv. Less emergency care
 - v. More interventions
 - vi. Quicker streamlined assessments
 - vii. More comfort with interactions with suicidal individuals
 - viii. Less “hot potato” effect
5. Name four tools that are free and accessible to aid Emergency care providers in assessing and intervening with suicidal adolescents
 - a. Free Tools from OMH
 - i. KOGNITO – Online Interactive ED staff training module
 - ii. Columbia Suicide Severity Rating Scale
 - iii. Safety Planning Intervention,
 - iv. SPRC ED Poster